

# 18<sup>TH</sup> NATIONAL RURAL HEALTH CONFERENCE

## Equity & transformation: shaping rural health, disability & ageing



## Program Information



This PDF version of the program is updated weekly. Please note that there are always minor changes prior to the conference in September. Please check the online version for the latest version.



All sessions and functions will be held in person at the Adelaide Convention Centre (ACC) unless otherwise noted.



All times in the program are in local Adelaide time (ACST - Australian Central Standard Time)



The National Rural Health Alliance is an environmentally friendly event, please consider the planet before printing

# Sunday 13 September 2026



## Pre-conference Workshops

10.00am – 12.30pm      **Reconciliation in Action**  
@Adelaide University  
Free to attend – [register here](#)

3.00pm – 5.00pm      **Australian Journal of Rural Health and National Rural Health Alliance** (and networking event 5.00 – 7.00pm)  
@Adelaide University  
Free to attend – FULLY BOOKED

10.00am – 4.30pm      **Rural Health Research Capacity Building: Advancing Impact and Transformation**  
@Adelaide Convention Centre  
\$80 pp - [register here](#)



1.00pm – 5.00pm      **We Deserve Better: Positioning Rural Health Equity and Social Justice in Policy, Education and Practice**  
@Adelaide Convention Centre  
Free to attend – FULLY BOOKED



# Monday 14 September 2026

## Plenary & Concurrent Sessions

7.00am – 6.00pm      Welcome Desk and Registration open

7.00am – 5.00pm      Speakers Preparation open

10.00am – 7.00pm      Exhibition Open – Hall H

## Opening Plenary

8.20 - 10.00am      **Hall CD**

- Jack Buckskin** - Welcome to Country
- Charles Brice** Master of Ceremonies (MC) Welcome to Conference
- The Hon Blair Boyer MP** - South Australian Minister for Health
- Susi Tegen** - Chief Executive - National Rural Health Alliance
- Professor Jenny May** - National Rural Health Commissioner
- The Hon Emma McBride MP** - Federal Assistant Minister for Rural and Regional Health

10.00 - 10.30am      Morning Tea and Poster Viewing – Exhibition Hall H



Monday 14 September

Concurrent Session A

| 10.30am - 12.40pm | HALL CD                                                                                                                                | HALL A                                                                                                                                              | HALL B                                                                                                                       | Room E1                                                                                                                                                               | Room E2                                                                                                                  | Room E3                                                                                                                                                 | Riverbank 1                                                                                                                                | Riverbank 2                                                                                                             | Riverbank 3                                                                                                                                              | Riverbank 4                                                                                                           |
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|                   | A01                                                                                                                                    | A02                                                                                                                                                 | A03                                                                                                                          | A04                                                                                                                                                                   | A05                                                                                                                      | A06                                                                                                                                                     | A07                                                                                                                                        | A08                                                                                                                     | A09                                                                                                                                                      | A10                                                                                                                   |
|                   | Rural Workforce                                                                                                                        | Aboriginal Workforce                                                                                                                                | Education & Training (General)                                                                                               | Primary Care                                                                                                                                                          | Recruitment & Retention                                                                                                  | Nursing and Allied Health Innovative Models of Care                                                                                                     | Farmer Health                                                                                                                              | Aged Care: Systems, Services & Tools                                                                                    | Rural Systems & Services                                                                                                                                 | Education & Training Workshops                                                                                        |
| 10.30 – 10.50am   | General Medicine Horizons: Strengthening visibility, distribution and access to General Medicine in Australia<br><b>Nicole Hancock</b> | Pathways for the Aboriginal and Torres Strait Islander Aged and Disability Workforce: Insights from NACCHO’s Training...<br><b>Christine Stokes</b> | What Really Builds Rural Senior Doctors: Evidence for Transformative Postgraduate Training Pathways<br><b>Hwee Sin Chong</b> | Better access to allergy care - expanding rural initiative reach through partnerships and collaboration<br><b>Merryn Netting</b>                                      | Attract Connect Stay: Evidence from four communities on rural workforce attraction and retention<br><b>Cath Cosgrove</b> | Measuring what matters: goal attainment in a regional interdisciplinary chronic disease clinic and implications for rural...<br><b>Bahram Sangelaji</b> | Optimising health checks for farmers (AgriSafe): insights from qualitative research and a discrete choice experiment<br><b>Anna Greene</b> | Sustaining the GP workforce through rostered specialist telehealth care<br><b>Brendan Murphy</b>                        | Rural versus metropolitan radiation exposure in cardiac catheterization procedures<br><b>Marwan Shawki</b>                                               | Applying a place-based program design framework to rural health professional education programs<br><b>Lara Fuller</b> |
| 10.52 – 11.12am   | Short-term fixes, long-term gaps: Australia’s federal and state rural health workforce policy<br><b>Stephanie Topp</b>                 | Listening to remote Australian staff: testing propositions from a rapid realist review<br><b>Kashu Gebrekidan</b>                                   | Building workforce capacity for sexual and reproductive health equity and inclusion<br><b>Breony Carbines</b>                | This is no golden goose: The trials & tribulations of transitioning a GP practice to a community board model in a remote Australian setting.<br><b>Penny Williams</b> | Benchmarking what is “good” rural doctor retention<br><b>Peter Bock</b>                                                  | Rural realities of onsite pharmacists in aged care: national policy implications<br><b>Bella St Clair</b>                                               | Healthcare as a Relational Gift: Trust, Reciprocity and Place-Based Care at a Rural Australian Saleyard<br><b>Lucinda Aberdeen</b>         | Accessing health and aged care to enable successful ageing-in-place in Australia’s regions<br><b>Victoria Cornell</b>   | Co-designing national solutions to reduce rural health inequities in neuroprogressive care<br><b>Karen Hutchinson</b>                                    |                                                                                                                       |
| 11.14 – 11.34am   | Australia’s rural medical workforce policies: current landscape and progress against global guidelines<br><b>Marian Abouzeid</b>       | Strengthening Rural Nursing Pathways: Culturally safe education environments for First Nations nurses<br><b>Linda Deravin</b>                       | Integrated care in Australia’s workforce training: a national policy analysis<br><b>Frances Barraclough</b>                  | Mareeba and Communities Family Healthcare: A Journey in Establishing Community Owned Healthcare<br><b>Louise Livingstone</b>                                          | Building the NT Future Health Workforce: From Student Engagement to Remote Retention<br><b>Moe Pourkarim</b>             | Embedding occupation: A contemporary model of care for OTs in aged care<br><b>Fiona Orton</b>                                                           | Not Just a Little Prick translates evidence into improved rural health care<br><b>Susan Brumby</b>                                         | Prescribing quality indicators in rural and remote aged care services in WA<br><b>Andrew Stafford</b>                   | Evaluating an integrated quality improvement and research approach: the Just Cos Initiative<br><b>Jaclyn Bishop</b>                                      |                                                                                                                       |
| 11.36 – 11.56am   | Remote and rural Queensland’s primary health workforce: Painting the full picture<br><b>Brian Kurth</b>                                | Eyre and Far North Local Health Networks Aboriginal Health Practitioners Delivering Dialysis<br><b>James Blewit</b>                                 | Structuring health courses for rural populations: an international cross case study<br><b>Carol Mckinstry</b>                | Experiences of rural and remote primary healthcare clinicians of caring for people with lived experience of intimate partner violence<br><b>Kaara Ray Calma</b>       | The first 12 months matter: Understanding public-sector rural health workforce retention<br><b>Jessica Elliott</b>       | Improving Access to Care in Rural Communities: Student-Led Interdisciplinary Group Therapy Clinics<br><b>Taegen Pascoe</b>                              | Back on Track: transforming mental health support for farming communities<br><b>Anna Greene</b>                                            | Learning differently – training differently: dementia education for all<br><b>Isabelle Meyer</b>                        | Building Diagnostic Equity in Rural Queensland: Scaling Point-of-Care CRP Through EPoC-CARE and the Q-RAPID Collaborative Network<br><b>Taniv Kapoor</b> |                                                                                                                       |
| 11.58 – 12.18pm   | A National Educational Support Strategy for the Rural Cancer Workforce<br><b>Sam Harris</b>                                            | Operationalising Health Equity: Co-designing First Nations Health Workforce Reform in Nth Qld<br><b>Lisa K Gibson</b>                               | Revealing the underlying meaning structures in a cultural learning curriculum<br><b>Nicola Parkin</b>                        | Integrating social work in Australian Primary Health Care settings<br><b>Ines Zuchowski</b>                                                                           | Strengthening rural workforce retention through a symbiotic rural medical training model<br><b>Brendan Carrigan</b>      | Scaling Hospital in the Home in rural Western Australia:<br><b>Justin Yeung</b>                                                                         | Why Rural Men Show Up: Student-Led Health Promotion Meeting Multiple Needs<br><b>Latitia Kernaghan</b>                                     | Co-design for equity: lessons from falls prevention in rural health<br><b>Lauren Smith</b>                              | Enhancing access: evaluation of a mobile CT service in remote NSW<br><b>Ollie Mulcock</b>                                                                |                                                                                                                       |
| 12.20 – 12.40pm   | Health workforce planning in rural and remote primary care – A scoping review<br><b>Geoff Argus</b>                                    | Expanding the Aboriginal and Torres Strait Islander Health Workforce<br><b>Courtney Barker</b>                                                      | Translating the rural health professions student placements framework into health service practice<br><b>Claire Quilliam</b> | Exploring access to primary care across regional, rural, and remote communities<br><b>Maddie Williams</b>                                                             | Preferred strategies for retaining remote primary health care workers<br><b>Kahsu Gebrekidan</b>                         | TBC                                                                                                                                                     | Strengthening rural mental health through community-led drought resilience events<br><b>Sally Cunningham</b>                               | Implementing age-friendly health care tools within rural primary care: enablers and barriers<br><b>Kathleen Brasher</b> | Navigating physical healthcare access for rural people with mental health conditions<br><b>Hazel Dalton</b>                                              |                                                                                                                       |

| LT-A              | Lightning Talks                                                                                                             |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 10.30am - 12.40pm | Exhibition Hall Stage                                                                                                       |
| 10.30 – 10.40am   | Strategies to transform rural Australia’s research capacity: a scoping review<br><b>Robyn Doney</b>                         |
| 10.41 – 10.51am   | Emergency airway management in a regional emergency department: A retrospective clinical audit.<br><b>Rebecca Ward</b>      |
| 10.52 – 11.02am   | Strategies for the remote context implementation of paediatric nasal high flow<br><b>Sally West</b>                         |
| 11.03 – 11.13am   | Shaping Rural Ageing: Using Complexity Insights to Drive Equitable, Person Centred Care<br><b>Jennifer Boak</b>             |
| 11.14 – 11.24am   | Embedding Aboriginal cultural mentorship into remote allied health placement education<br><b>Jacinda Bedford</b>            |
| 11.25 – 11.35am   | Exclusion by design: How academic prerequisites propel Australia’s rural doctor <b>shortage</b><br><b>Alex Coffey-Oates</b> |
| 12.40 – 1.40pm    | Lunch and Poster Presentations – Exhibition Hall H                                                                          |



Monday 14 September

Concurrent Session B

| 1.40 – 3.30pm | HALL CD                                                                                                                                         | HALL A                                                                                                                        | HALL B                                                                                                                           | Room E1                                                                                                          | Room E2                                                                                                                 | Room E3                                                                                                                                  | Riverbank 1                                                                                                        | Riverbank 2                                                                                                                             | Riverbank 3                                                                                                                           | Riverbank 4                                                                               |
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|               | B01                                                                                                                                             | B02                                                                                                                           | B03                                                                                                                              | B04                                                                                                              | B05                                                                                                                     | B06                                                                                                                                      | B07                                                                                                                | B08                                                                                                                                     | B09                                                                                                                                   | B10                                                                                       |
|               | Telehealth: A rural cure-all?                                                                                                                   | Allied Health Student Placements                                                                                              | Health Research in Rural Australia                                                                                               | End of Life & Palliative Care                                                                                    | Successful Communities!                                                                                                 | Health Economics & Infrastructure                                                                                                        | Fertility Care & Perinatal Health                                                                                  | Development & Education of Rural Children                                                                                               | Women's Health & Gender-specific Health                                                                                               | Workshop/Orals Disability & Healthy Ageing                                                |
| 1.40 – 2.00pm | Video Consultations in Dietetic Care: Access, Equity and Care Quality<br><b>Sarah Persson</b>                                                   | Factors that influence placement preferences in speech pathology: rural health workforce implications<br><b>Kerryn Perram</b> | How is research capacity building evaluated? A methodological review of published frameworks<br><b>Olivia King</b>               | Where grief finds company: Transforming rural health through bereavement group support<br><b>Angela Grayling</b> | Closing the cancer postcode gap: Transforming support for remote communities in the Pilbara<br><b>Sam Doran</b>         | Impact of the Riverland Academy of Clinical Excellence on patients, the health system and the community's economy<br><b>Tim Schultz</b>  | Pelvic inflammatory disease in rural Queensland Aboriginal and Torres Strait Islander women<br><b>Clara Walker</b> | Closing the gap early: Women & girls' health in rural Australia<br><b>Megan Dickinson</b>                                               | Are They Ready? Domestic Violence Capability in Rural Generalist Medicine/Nursing: Desktop Review<br><b>Matthew Hiskens</b>           | Improving disability awareness among health providers<br><b>David Millichap</b>           |
| 2.02 – 2.22pm | Consumer-informed implementation strategies for a sustainable Indigenous-led virtual health service: An evaluation study<br><b>Bushra Nasir</b> | Expanding and sustaining pre-registration allied health WIL placements in rural Australia<br><b>Brent Smith</b>               | Want better rural health? Lets get serious about rural research workforce<br><b>Michelle Kersten</b>                             | Carer perspectives on accessing residential aged care for people living with dementia<br><b>Emilie Awbery</b>    | MobPod: A community-led model improving rural health access and equity<br><b>Paul Penumala</b>                          | Strengthening Rural General Practice businesses: A strategic governance-model for sustainable Practice Development<br><b>Vitor Rocha</b> | Transforming rural perinatal mental health care through workforce education in iCBT<br><b>Kathryn Castelletto</b>  | Mapping school-based nursing and learning support processes: cross-sector collaborative primary health care<br><b>Catherine Sanford</b> | Identifying intimate partner violence and supporting victim-survivors in rural primary health care<br><b>Kaara Ray Calma</b>          |                                                                                           |
| 2.24 – 2.44pm | Effectiveness of a unique remote patient monitoring service to detect clinical deterioration<br><b>Georgina Luscombe</b>                        | Addressing future allied health rural workforce shortages: The practical reality<br><b>Charlene Noye</b>                      | Developing a toolkit for meaningful stakeholder involvement in rural health research<br><b>Benedict Osei Asibey</b>              | End of life care for older ICU patients in regional Australia: A retrospective study<br><b>Georgia Long</b>      | Embedding culturally safe care in everyday pharmacy practice<br><b>Kirra Natty</b>                                      | Community pharmacy density across remote, rural, regional and metropolitan areas of Australia<br><b>Michael Leach</b>                    | Improving First Nations perinatal outcomes via oral iron supplementation: A pilot evaluation<br><b>Sophie Lotz</b> | Delivering equitable and transformative developmental paediatric care for rural and remote children<br><b>Marcel Zimmet</b>             | Menopause, health, women and gender diverse individuals in regional and rural Australia.<br><b>Tracey Parnell</b>                     |                                                                                           |
| 2.46 – 3.06pm | A mixed methods study of Patient Watch, a rural telehealth case management program<br><b>Mary Malakellis</b>                                    | Social return on investment of allied health student training program in rural New South Wales<br><b>Melissa Nott</b>         | Research priorities meeting the needs of South Australia Aboriginal communities<br><b>Tinarra Ataata</b>                         | The Long Road to a Good Goodbye<br><b>Melissa Hanson</b>                                                         | Fragmentation to connection: building a regional solution for Northern Eyre Peninsula healthcare<br><b>Dean Johnson</b> | A new pricing model for community transport in rural and remote Australia<br><b>Akshay Vij</b>                                           | It shouldn't be about postcode: exploring rural women's access to fertility care<br><b>Amanda Mackay</b>           | No Country Child Left Behind: Bridging the Developmental Divide<br><b>Danielle Taylor</b>                                               | A transformative real-world women's health teletrial, embedding education, research, and structured assessments<br><b>Erin Morton</b> |                                                                                           |
| 3.08 – 3.28pm | Enhancing rural clinical services through augmented reality tele-mentoring<br><b>Trung Dung Bui</b>                                             | Learning together: Evaluation of placement-based interprofessional education in Northern NSW<br><b>Sarah Crook</b>            | Generating impact, translation and ensuring a happy rural workforce: A Rural Health Service Research Unit<br><b>Laura Alston</b> | Culturally Safe Palliative Care Across the Outback: Transforming End-of-Life Care<br><b>Mandy Smallacombe</b>    | Mareeba's primary care rural integrated multidisciplinary health service trial<br><b>Louise Livingstone</b>             | Using improved spatial accessibility modelling to understand thin markets in Australia<br><b>Karen Hayes</b>                             | Assisted conception in rural Aboriginal and Torres Strait Islander women in Queensland<br><b>Clara Walker</b>      | Coordinating Diverse Skills to Support Diverse Development: The 'Kids I Can' Model<br><b>Natalie Ellis</b>                              | Fragmented to integrated: implementing a regional Endometriosis and Pelvic Pain service<br><b>Heidi Mortimer</b>                      | The age barrier: older adults' experiences of ageism in health care<br><b>Emily Steel</b> |

| LT-B          | Lightning Talks                                                                                                                |  |  |  |
|---------------|--------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1.40 – 3.30pm | Exhibition Hall Stage                                                                                                          |  |  |  |
| 1.40 – 1.50pm | Building research capability among advanced practice nurses and midwives in regional NSW<br><b>Ashleigh Ralph</b>              |  |  |  |
| 1.51 – 2.01pm | Mareeba mental health champions network: A community-led rural model<br><b>Louise Livingstone</b>                              |  |  |  |
| 2.02 – 2.12pm | Strengthening the regional, rural and remote physician workforce: the RACP approach<br><b>Katherine Economides</b>             |  |  |  |
| 2.13 – 2.23pm | Co-Developing SMS Health Promotion for NT Aboriginal Communities<br><b>Vishnu Khanal</b>                                       |  |  |  |
| 2.24 – 2.34pm | Medical students' engagement with Australian Rural Workforce Agencies: the potential workforce benefits<br><b>Natalie Vear</b> |  |  |  |
| 2.35 – 2.45pm | One site, three curricula: a shared rural medical education model<br><b>Aliza Lord</b>                                         |  |  |  |
| 2.46 – 2.56pm | How do we measure up? Evaluating implementation of a regional lymphoedema model of care<br><b>Alanna Grover</b>                |  |  |  |
| 2.57 – 3.07pm | Knowing Our Place: Strengthening Rural Allied Health Transition to Professional Practice<br><b>Nathan Fox</b>                  |  |  |  |
| 3.08 – 3.18pm | Critical bleeding on warfarin in WNSWLHD<br><b>Geordie Maclean</b>                                                             |  |  |  |
| 3.19 – 3.29pm | Regional and Remote Psychology Training: A multi-pronged approach in the Pilbara<br><b>Catherine Wilson</b>                    |  |  |  |
| 3.30 – 4.00pm | Afternoon Tea and Poster Viewing – Exhibition Hall H                                                                           |  |  |  |



Monday 14 September

4.00 – 5.30pm **Plenary 1 – HALL CD**

**Tom Moloney** - HESTA introduction of Dr Simon Quilty

**Dr Simon Quilty** – *Wilya Janta - making remote doctor's lives better, one home at a time!*

**Prof Judy Searle** - *The Changing Landscape of National Health & Medical Research*

**Panel Discussion** - *Capacity building in rural and remote research, challenges and opportunities, rural clinical trial engagement and advocacy*

**Facilitator:** A/Prof David Gonzales

**Panel:** Prof Judy Searle, Prof Belinda O'Sullivan, Prof Vincent Versace



5.30 – 7.00pm **Welcome Reception – Exhibition Hall H**

Tuesday 15 September 2026



Australian Government

Department of Health, Disability and Ageing

**Plenary & Concurrent Sessions**

7.30am – 5.30pm Welcome Desk and Registration open

7.00am – 5.00pm Speakers Preparation open

8.00am – 5.00pm Exhibition Open – Hall H

**Plenary 2**

8.15 - 10.00am **Hall CD**

Up on Purpose

**Dr Norman Swan** – *What are the chances of living for ever? Can we control it?*

**Prof Henry Brodaty** – *Prevention of cognitive decline and dementia*

**Susi Tegen** – *National Rural Health Alliance Update*

10.00 - 10.30am **Morning Tea and Poster Viewing – Exhibition Hall H**

Tuesday 15 September

Concurrent Session C

| 10.30am - 12.40pm | HALL CD                                                                                                                  | HALL A                                                                                                                                | HALL B                                                                                                               | Room E1                                                                                                             | Room E2                                                                                                                       | Room E3                                                                                                                                                       | Riverbank 1                                                                                                    | Riverbank 2                                                                                                                 | Riverbank 3                                                                                                                | Riverbank 4                                                                                                                  |
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|                   | C01                                                                                                                      | C02                                                                                                                                   | C03                                                                                                                  | C04                                                                                                                 | C05                                                                                                                           | C06                                                                                                                                                           | C07                                                                                                            | C08                                                                                                                         | C09                                                                                                                        | C10                                                                                                                          |
|                   | Multidisciplinary Workforce                                                                                              | Allied Health Workforce: Students & Grads                                                                                             | Disability I                                                                                                         | Rural Nursing                                                                                                       | Education & Training: Medical Students                                                                                        | Aboriginal & Torres Strait Islander Health                                                                                                                    | Rural Cancer Care                                                                                              | Workforce Support                                                                                                           | Community Designed & Community Led                                                                                         | Allied Health - Workshops                                                                                                    |
| 10.30 – 10.50am   | Reinforcing the role of teaching and supervision as central to rural health workforce sustainability<br><b>Lisa Hall</b> | Building rural allied health workforce through structured interdisciplinary placement models<br><b>Scott Gartshore</b>                | Rural voices, national impact: a disability research community of practice<br><b>Luke Wakely</b>                     | When do they leave? Retention of regional and rural nursing and midwives.<br><b>Lee O'Malley</b>                    | Beyond binary rurality: how admissions shape inequity in the rural medical workforce<br><b>Lyndal Parker-Newlyn</b>           | First Nations women’s health and physical activity experiences in rural Australia<br><b>Chelsea Litchfield</b>                                                | Strength, culture, and survival: Resilience in Indigenous cancer journeys<br><b>Dennis Asante</b>              | Rural nurses’ lived experience of workplace violence: consequences and possibilities for change<br><b>Christine Trotman</b> | From Participants to Partners: Establishing a Rural Consumer and Community Involvement Hub<br><b>Jess Franks</b>           | Understanding workforce sustainability for rural allied health professionals: A realist workshop<br><br><b>Kerryn Perram</b> |
| 10.52 – 11.12am   | Australian accreditation requirements for anatomy teaching: A web-based desktop audit<br><b>Carol Mckinstry</b>          | Country roads, take me home: Regional speech pathology graduates’ workforce movement patterns.<br><b>Paige Knight</b>                 | Wellbeing and support needs of rural caregivers of autistic children: A scoping review<br><b>Giti Haddadan</b>       | Examining associations between nursing skill mix and patient outcomes in rural hospitals.<br><b>Leanne Ovington</b> | Origin matters: Results from the world’s largest longitudinal study of medical graduates<br><b>Colin Cortie</b>               | Talking About Medicines: Strengthening Medicines Communication with Aboriginal People in Central Australia<br><b>Tobias Speare</b>                            | Establishing optimal cancer care for people living in rural and remote communities<br><b>Florian Honeyball</b> | A mixed methods exploration of physiotherapists’ job satisfaction in rural, regional and remote WA<br><b>James Debenham</b> | Place-based workforce retention through community-led action in rural communities<br><b>Christina Malatzky</b>             |                                                                                                                              |
| 11.14 – 11.34am   | Empowering rural clinicians – the success of the Leading Clinicians Program<br><b>Cheryl-Ann Bennett</b>                 | Interprofessional Simulation Training: Preparing Students for Mental Health Conversations with Older Adults<br><b>Rosie Nicholson</b> | From Compliance to Connection – Accessibility as a Human Wellbeing Imperative<br><b>Adam Johnson</b>                 | Nurse Practitioner–Led Mobile Clinic Advancing Rural Women’s Health Equity<br><b>Elise Kornmann</b>                 | Murray-Darling Medical Schools Network: Pathways to rural medicine.<br><b>Will Harvey</b>                                     | Health-related quality of life and lifetime QALY loss among indigenous Australians with chronic conditions: An age-stratified analysis<br><b>Bushra Nasir</b> | The journey of young-onset colorectal cancer in rural Australia: A qualitative study<br><b>Nayma Bilal</b>     | What keeps rural health workers: A decade of research, translation and impact<br><b>Cath Cosgrave</b>                       | Co-designing community-specific rural health Interventions: Insights from the EQUIPP project<br><b>Oliver Davis</b>        |                                                                                                                              |
| 11.36 – 11.56am   | Training our health and care workforce in integrated care<br><b>Frances Barraclough</b>                                  | Telesupervision of allied health students during clinical placements: What do we know?<br><b>Elsie de Klerk</b>                       | Remote disability service complexity in Australia: insights to inform future research<br><b>Robyn Doney</b>          | School-based nursing traineeships: start early, stay local and strengthen the workforce<br><b>Simone McKelvey</b>   | Finding time: Enabling an aged care experience for medical students<br><b>Zelda Doyle</b>                                     | Yarning about Marang Dhali: partnering to evaluate an Aboriginal health promotion program<br><b>Gabriella Barrett</b>                                         | Coordinated Lived Experience Expertise in Rural Cancer Care Education<br><b>Melissa Sheldon</b>                | The hidden cost of rural health practitioner loss and how to stop it<br><b>Fran Avon</b>                                    | Translating Rural Voices Into Action: Using “I Statements” to Drive Outcomes Focused Commissioning<br><b>Maria Garrett</b> | What happens to rural Allied Health under NDIS and aged care pricing reform?<br><br><b>Trystan Conway</b>                    |
| 11.58 – 12.18pm   | Retention of nursing and allied health practitioners in rural Victoria and Scotland<br><b>Lisa Bourke</b>                | The impact of service learning on university allied health students’ work readiness’<br><b>Robyn McNeil</b>                           | Partnering to Improve Virtual Care for People with Intellectual Disability in Rural Australia<br><b>Melissa Nott</b> | Burnout and supervisory relationships as predictors of rural nurses’ intention to leave<br><b>Atabong Fortabong</b> | Student grassroots activities impacting rural health policy and workforce<br><b>Campbell Barnes</b>                           | Community-led Outcomes in Stroke Prevention<br><b>Liam Guy</b>                                                                                                | Enhancing Access to Melanoma Supportive Care for Rural and Regional Communities<br><b>Claire Kelly</b>         | Rural Nurses' emergency care of paediatric presentation: are they supported?<br><b>Lee O'Mallev</b>                         | Community-led strategies for suicide prevention in rural communities<br><b>Emma Bromham</b>                                |                                                                                                                              |
| 12.20 – 12.40pm   | Strengthening care where it matters: Locally led education for rural maternity services<br><b>Melanie Johnson</b>        | Embedding interprofessional education in rural aged care placements for allied health students<br><b>Lauren Woodhart</b>              | Whose Lived Experience Counts in Rural Health Research?<br><b>Kerryn Bagley</b>                                      | Empowering Rural Nurses: Expanding Practice for Enhanced Care<br><b>Tracey Pattie</b>                               | Do place-based rural medical students reflect the demographic characteristics of their communities?<br><b>Jessica Beattie</b> | Cultural inclusion frameworks as drivers of culturally safe environments<br><b>Kerry Strong</b>                                                               | From isolation to connection: addressing gaps in liver cancer care<br><b>Megan Collins</b>                     | Red dirt, Heavy hearts: Holding brokenness without breaking ourselves<br><b>Paula Kitto</b>                                 | Equity beyond crisis: Community-based mental health across regional, rural and remote Queensland<br><b>Chloe Jesson</b>    |                                                                                                                              |

| LT-C              | Lightning Talks                                                                                                                                                     |  |  |  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 10.30am - 12.40pm | Exhibition Hall Stage                                                                                                                                               |  |  |  |
| 10.30 – 10.40am   | What do we know about Value-Based Health Care (VBHC) across regional, rural, and remote geographies? A scoping review<br><b>Richard Violette</b>                    |  |  |  |
| 10.41 – 10.51am   | Socioeconomic disadvantage is associated with health disparities across rural South Australian communities<br><b>Lee San Puah</b>                                   |  |  |  |
| 10.52 – 11.02am   | Aboriginal Palliative Care Navigation – Culturally safe care for clients and stakeholders<br><b>Paula Hunter</b>                                                    |  |  |  |
| 11.03 – 11.13am   | Who sets the agenda? Rural emergency research priorities<br><b>Lauren Kennedy</b>                                                                                   |  |  |  |
| 11.14 – 11.24am   | Older Rural Women’s Experiences of Help-Seeking During Long-term IPV Relationships<br><b>Fiona Giles</b>                                                            |  |  |  |
| 11.25 – 11.35am   | Rural Wisdom Driving Allied Health Assistance Workforce Innovation at SA Health<br><b>Nathan Fox</b>                                                                |  |  |  |
| 11.36 – 11.46am   | Social Workers’ Experience of the Voluntary Assisted Dying Process: Considerations for Practice<br><b>Kamal Mustafayev</b>                                          |  |  |  |
| 11.47 – 11.57am   | Strengthening rural research capacity through connection: lessons from developing a peer-led network<br><b>Simon Davidson</b>                                       |  |  |  |
| 11.58 – 12.08pm   | Transforming outcomes for rural children: a scoping review investigating use of Allied Health Assistants in outpatient paediatrics settings<br><b>Linda Furness</b> |  |  |  |
| 12.09 – 12.19pm   | Evaluating a toolkit for rural implementation of modified sport for older adults<br><b>Jaclyn Bishop</b>                                                            |  |  |  |
| 12.20 – 12.30pm   | Community-led solutions for sustainable care: Expanding local ideas into regional impact<br><b>Louise Roser</b>                                                     |  |  |  |
| 12.31 – 12.41pm   | Rural medical educators: strategies to overcome challenges and create equity<br><b>David Schmidt</b>                                                                |  |  |  |
| 12.40 – 1.40pm    | Lunch and Poster Presentations – Exhibition Hall H                                                                                                                  |  |  |  |





Concurrent Session D

| 1.40 – 3.30pm | HALL CD                                                                                                              | HALL A                                                                                                                                              | HALL B                                                                                                                          | Room E1                                                                                                                                                   | Room E2                                                                                                                                         | Room E3                                                                                                                 | Riverbank 1                                                                                                                                                                    | Riverbank 2                                                                                                            | Riverbank 3                                                                                                                  | Riverbank 4                                                                                                        |
|---------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
|               | D01                                                                                                                  | D02                                                                                                                                                 | D03                                                                                                                             | D04                                                                                                                                                       | D05                                                                                                                                             | D06                                                                                                                     | D07                                                                                                                                                                            | D08                                                                                                                    | D09                                                                                                                          | D10                                                                                                                |
|               | Allied Health Workforce                                                                                              | AI & Digital Innovation                                                                                                                             | Models of Care in Aged Care                                                                                                     | Mental Health in Women and Adolescents                                                                                                                    | Nursing & Medical Student Placements                                                                                                            | Pain Management & Chronic Disease                                                                                       | Rural Carers                                                                                                                                                                   | Health & Wellbeing of Rural Children                                                                                   | Maternity Care & Midwifery                                                                                                   | LGBTIQA+ Health - Workshop/Orals                                                                                   |
| 1.40 – 2.00pm | Telehealth-Driven Rural Speech Pathology Placements Addressing Service and Workforce Gaps<br><b>Marila Kozdra</b>    | Reimagining clinical care: a digital workforce model supporting continuity across regions<br><b>Ciara McLennan</b>                                  | Impacts of the Virtual Nursing in Aged Care project: Preliminary evaluation evidence.<br><b>Samantha Clune</b>                  | 1800 4 Women - the emerging outcomes and evaluation of a free phone counselling service for women in regional and remote Queensland<br><b>Mere Vitale</b> | Contributing to the Rural Health Workforce Pipeline Through Place-Based Courses<br><b>Carol Mckinstry</b>                                       | Linked general practice data for chronic disease surveillance in Murrumbidgee<br><b>Ryan du Toit</b>                    | Care Where Life Happens: Home Based Care Experiences in the Australian Community<br><b>Jennifer Boak</b>                                                                       | A rural integrated paediatric primary care model: insights from general practitioners<br><b>Jack Murphy</b>            | Community-based midwife continuity of care model: addressing inequities in rural perinatal healthcare<br><b>Melissa Nott</b> | Improving LGBTIQA+ health and wellbeing in rural Australia: evidence and lived experience<br><br><b>Ian Down</b>   |
| 2.02 – 2.22pm | Allied health rural generalist training: Barriers and enablers in private practice contexts<br><b>Alison Dymmott</b> | Artificial Intelligence Adoption in Rural and Regional Public Hospitals: Leadership Perspectives from a Mixed-Methods Study<br><b>Michael Field</b> | Hybrid model of care reduces hospital admissions in regional aged care<br><b>Andrew Laws</b>                                    | Equity in the bush, system modelling and the voice of lived experience.<br><b>Lesley Pearson</b>                                                          | Shaping rural health workforce: longitudinal study of student placements and place of practice<br><b>Sandra Walsh</b>                           | Implementing an evidence-based surgical avoidance model of care for osteoarthritis in Tasmania<br><b>Yoseph Alamneh</b> | Strengthening rural cancer support through digitally coordinated informal care<br><b>Susan Palmer</b>                                                                          | Addressing Paediatric Health Needs in Western NSW: Flying Start Model of Care<br><b>Kylie Irvin</b>                    | Antenates' experiences of a midwife service providing equitable access to pregnancy care.<br><b>Kate Freire</b>              |                                                                                                                    |
| 2.24 – 2.44pm | Upskilling the rural assistant and care workforce to deliver healthy ageing programs<br><b>Kristy Robson</b>         | Feasibility of AI-Enabled Clinical Decision Support for Wound Care in Rural Victorian Community Nursing<br><b>Kahlia Borserio</b>                   | Telehealth for aged care allied health services in the remote Central Australia<br><b>Vishnu Khanal</b>                         | Towards better mental health for rural adolescents: understanding needs and advancing solutions<br><b>M. Mamun Huda</b>                                   | How rural end-to-end medical student characteristics, perspectives and placement experiences, shape rural career intentions<br><b>Lisa Hall</b> | What happens when regional, rural and remote patients no longer fit the health system?<br><b>Rochelle Menzies</b>       | Online counselling for rural family members of people struggling with substance use<br><b>Heidi Gray</b>                                                                       | Paddock to the hospital: Shaping paediatric healthcare through lived experience and advocacy<br><b>Stephanie March</b> | Bush Babies- community advocacy in action<br><b>Alecia Staines</b>                                                           |                                                                                                                    |
| 2.46 – 3.06pm | Overview of Allied Health Workforce in RFDS SA/NT<br><b>Christie Alexander</b>                                       | Building digital and AI capability in the rural mental health workforce<br><b>Heidi Sturk</b>                                                       | Strengthening rural aged care through proactive nurse-led primary care models<br><b>Jane Gerhard</b>                            | Combining modelled and linked data to understand youth mental health need and service use in Murrumbidgee<br><b>Ryan du Toit</b>                          | Interprofessional learning opportunities during clinical placements in remote Queensland<br><b>Catherine Seaton</b>                             | Addressing the inequity of pain: Australian standards for health practitioner pain education<br><b>Genevieve Nolan</b>  | Improving the wellbeing of carers in rural Australia<br><b>Jacki Schirmer</b>                                                                                                  | Global insights can strengthen child safety on Australian farms<br><b>Jessie Adams</b>                                 | “A long way from help”: Rural women’s experiences of maternity care and pathways to respectful care<br><b>Jenn Ayton</b>     |                                                                                                                    |
| 3.08 – 3.28pm | Rethinking rural allied health: Human-centred workforce models that work<br><b>Helen Whait</b>                       | Improving access to mental health support in rural communities through digital innovation<br><b>Abdullah Arjmand</b>                                | How can a care ecosystem framework contribute to more equitable rural health services for older people?<br><b>Jennifer Boak</b> | Geographic disparities in mental health among Australian youth: Evidence from national health surveys<br><b>Riaz Uddin</b>                                | Developing rural nursing work readiness through longitudinal immersive rural placements<br><b>Giti Haddadan</b>                                 | Providing online education to transform pain care in rural and remote settings<br><b>Elizabeth Devonshire</b>           | Unmet supportive care needs, perceived social support, and well-being among unpaid cancer caregivers in regional, rural and remote Queensland<br><b>Mehrnaz Keramatikerman</b> | Shaping the Health and Wellbeing of Outback Children and their Parents<br><b>Tarnya Eggleton</b>                       | Birth-related Trauma: A Hidden Equity Gap<br><b>Amy Dawes OAM</b>                                                            | Exploring LGBTQ+ community-controlled mental health and AOD services in regional Australia<br><b>Jack Farrugia</b> |

| LT-D          | Lightning Talks                                                                                                                            |  |  |  |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1.40 – 3.30pm | Exhibition Hall Stage                                                                                                                      |  |  |  |
| 1.40 – 1.50pm | Changes in Demographics and Practice Patterns of Rural Australian Late-Career General Practitioners<br><b>Saliu Balogun</b>                |  |  |  |
| 1.51 – 2.01pm | Study to scrubs: does a positive nursing placement experience tackle workforce shortages?<br><b>Amber Percy</b>                            |  |  |  |
| 2.02 – 2.12pm | Embedding integrated care within health and care workforce training: a global framework<br><b>Frances Barraclough</b>                      |  |  |  |
| 2.13 – 2.23pm | Adherence to Revised Paediatric and Neonatal Sepsis Pathways: A 12-Month Audit<br><b>Timothy McCrossin</b>                                 |  |  |  |
| 2.24 – 2.34pm | Hips do lie: newborn screening for hip dysplasia insufficient in regional Australia<br><b>Jack Barron</b>                                  |  |  |  |
| 2.35 – 2.45pm | Sustaining Cognitive Processing Therapy (CPT) for complex trauma in rural violence and neglect services (VANS)<br><b>Rebecca Deer</b>      |  |  |  |
| 2.46 – 2.56pm | Care provision for low back pain in rural emergency departments in Australia<br><b>Simon Davidson</b>                                      |  |  |  |
| 2.57 – 3.07pm | What influences access to care in regional NSW for patients with symptoms of multivessel coronary artery disease?<br><b>Ashleigh Ralph</b> |  |  |  |
| 3.08 – 3.18pm | Building research confidence through a journal club model in regional NSW<br><b>Ashleigh Ralph</b>                                         |  |  |  |
| 3.19 – 3.29pm | More than a placement: How community connection influences rural nursing pathways<br><b>Jessica Elliott</b>                                |  |  |  |
| 3.30 – 4.00pm | Afternoon Tea and Poster Viewing – Exhibition Hall H                                                                                       |  |  |  |

Tuesday 15 September

### Plenary 3

4.00 – 5.30pm Hall CD

**Panel Discussion** – *Rural Health programs: what's working and what's missing?*

**Moderated by Dr Nicole Liesis** - Emergency Medicine Specialist

**A/Prof Geoff Argus** – Deputy National Rural Health Commissioner, Allied Health

**Prof Linda Deravin** – Deputy National Rural Health Commissioner, Nursing

**Dr Marita Cowie** – CEO, Australian College of Rural and Remote Medicine

**Prof Michael Kidd AO** - Chief Medical Officer



Australian Government

Department of Health, Disability and Ageing

7.00 – 7.30pm Pre-Dinner Drinks – Hall FG Foyer

7.30 - late Conference Dinner – Hall FG

## Wednesday 16 September



Australian Government

Department of Health, Disability and Ageing

### Plenary & Concurrent Sessions

8.00am – 3.30pm Welcome Desk and Registration open

7.00am – 2.00pm Speakers Preparation open

8.30am – 3.30pm Exhibition Open – Hall H

### Plenary 4

8.45 - 10.30am Hall CD

Laughter is the BEST medicine

Department of Health, Disability and Ageing

**Katherine Bennell-Pegg AO**



10.30 – 11.00am Morning Tea and Poster Viewing – Exhibition Hall H



Wednesday 16 September

Concurrent Session E

|                 | HALL CD                                                                                                                    | HALL A                                                                                                                            | HALL B                                                                                                                  | Room E1                                                                                                                   | Room E2                                                                                                                                            | Room E3                                                                                                                     | Riverbank 1                                                                                                             | Riverbank 2                                                                                                                                  | Riverbank 3                                                                                                        | Riverbank 4                                                                                         |
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|                 | E01                                                                                                                        | E02                                                                                                                               | E03                                                                                                                     | E04                                                                                                                       | E05                                                                                                                                                | E06                                                                                                                         | E07                                                                                                                     | E08                                                                                                                                          | E09                                                                                                                | E10                                                                                                 |
| 11.00 – 12.30pm | Aged Care Workforce                                                                                                        | Disability II                                                                                                                     | Mental Health                                                                                                           | Community-led & Co-designed Indigenous Care                                                                               | Health Systems                                                                                                                                     | Building Rural Research                                                                                                     | Clinical Trials                                                                                                         | Preventive Health & Cancer Screening                                                                                                         | Determinants of Health                                                                                             | Indigenous Health Workshop/Oral                                                                     |
| 11.00 – 11.20am | Implementation barriers and facilitators for Aged Care Onsite Pharmacists in non-metropolitan WA<br><b>Andrew Stafford</b> | Rethinking Disability in Rural Health Research: Why Critical Realist and Human Rights Perspectives Matter<br><b>Kerryn Bagley</b> | Addressing rural inequities with primary care innovations – Insights from InsideOut GP Hub<br><b>Kelly Dann</b>         | Mob Voices Across Research in Western Victoria<br><b>Stephanie Thow-Tapp</b>                                              | Improving rural health policy? Mapping the whole system to drive performance<br><b>Tania Buck</b>                                                  | Building the regional, rural, remote and very remote research workforce pipeline<br><b>Talia Avrahamzon</b>                 | Transforming and sustaining access for rural primary care research: The PARTNER Network<br><b>Suzanne Harte</b>         | Strength in partnership: Collaborative approach to enhance participation in lung cancer screening<br><b>Caitlan Bird</b>                     | Exploring health behaviours of rural women and non-binary people<br><b>Melissa Skein</b>                           | We are all ears: Practical skills for ear health<br><br><b>Toby Hayden</b>                          |
| 11.22 – 11.42am | Aged Care student led workforces: addressing need and Aged Care Quality Standards<br><b>Robyn McNeil</b>                   | Rural pressure injury management: Clinician perspectives of caring for NDIS participants<br><b>Michelle Kersten</b>               | Transforming rural eating disorder care: learnings from a national implementation project<br><b>Evangeline Gardiner</b> | Co-designed immunisation education to strengthen health literacy in rural Aboriginal communities<br><b>Smriti Jaiswal</b> | Redefining the architecture of rural health governance<br><b>Beverley Sutton</b>                                                                   | Exploring the roles of consumers in primary care research<br><b>Frances Barraclough</b>                                     | Advancing Equity Through a National Teletrial Investigational Medicinal Product Transfer Guideline<br><b>Kara Milne</b> | Sustainable prevention/early intervention-A dual model for rural skin cancer screening<br><b>Mary Anne Quilter</b>                           | <b>TBC</b>                                                                                                         |                                                                                                     |
| 11.44 – 12.04pm | When support arrives: Lessons from rural after hours care<br><b>Meg Huckstepp</b>                                          | Reimagining disability policymaking with rural Australians<br><b>Claire Quilliam</b>                                              | Strengthening Rural Mental Health Systems Through Education-Based MTSS<br><b>Brooke Nester</b>                          | Elder Care Support: A Community Controlled Aged Care Service Model<br><b>Monica Barolits-McCabe</b>                       | Transforming care without erasing place: boundary crossing, equity and the unequal burden of change in rural health<br><b>Yvonne Wrigglesworth</b> | Building Research Where Care Happens: Co-designing a Rural Research Strategic Framework<br><b>Elise Hutley</b>              | Trials on wheels: taking clinical research to our community<br><b>Ashleigh Clarke</b>                                   | Missed screens, missed lives: Bowel cancer in rural Indigenous Queensland<br><b>Dennis Asante</b>                                            | Listening as evidence: community field notes for rural health planning<br><b>Ryan du Toit</b>                      |                                                                                                     |
| 12.06 – 12.26pm | The Pilbara aged care workforce summit: Community-driven solutions to system design problem<br><b>Andrew Hayward</b>       | Promoting inclusive, accessible health services for people with disability through staff education<br><b>Tracey Parnell</b>       | <b>TBC</b>                                                                                                              | The Clinical Community Advisor Model<br><b>Azizah Roe</b>                                                                 | Access to health services in rural Australia: how are perceptions of rural health consumers changing?<br><b>Jacki Schirmer</b>                     | Exploring clinician transitions to academia using Narrative Métissage as an engagement approach<br><b>Kimberley Ackland</b> | Regional Clinical Trials - The unexpected benefits<br><b>Amanda Collings</b>                                            | Re-thinking preventative health strategies in remote communities through gamified engagement and youth-led outreach<br><b>Nicki Bardwell</b> | Socioeconomic inequities in menopause-related healthcare: evidence from a systematic review<br><b>Laura Brooks</b> | Ageing with dignity for Stolen Generations survivors in rural Australia<br><b>Leonie Williamson</b> |

| LT-E             | Lightning Talks                                                                                                             |  |  |  |
|------------------|-----------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 11.00 – 12.30pm  | Exhibition Hall Stage                                                                                                       |  |  |  |
| 11.00 – 11.10am  | Intergenerational program to support social connection in rural residential aged care<br><b>Colleen Forde</b>               |  |  |  |
| 11.11 – 11.21am  | Mareeba Allied Health Network: Utilising communities of practice to address workforce barriers<br><b>Louise Livingstone</b> |  |  |  |
| 11.22 – 11.32am  | How Aboriginal Health Workers/Practitioners manage complex medication prescribing<br><b>Antoinette Liddell</b>              |  |  |  |
| 11.33 – 11.43am  | Allied Health Advanced Clinical Practice and Rural Generalism: Specialist roles, Broad impact<br><b>Nathan Fox</b>          |  |  |  |
| 11.44 – 11.54am  | Primary care access: exploring the concept of geographic fragility in remote communities<br><b>Maddie Williams</b>          |  |  |  |
| 11. 55 – 12.05pm | Remote Health: Recognised in practice. Missing in metadata. Invisible to AI.<br><b>Alexandra Shine</b>                      |  |  |  |
| 12.06 – 12.16pm  | Five Years of Allied Health Assistant-Led Footcare Clinics in rural S.A.<br><b>Eliza Graham</b>                             |  |  |  |
| 12.30 – 1.30pm   | Lunch and Poster Presentations – Exhibition Hall H                                                                          |  |  |  |



Wednesday 16 September

Concurrent Session F

| 1.30 – 3.00pm | HALL CD                                                                                                                         | HALL A                                                                                                                               | HALL B                                                                                                                        | Room E1                                                                                                | Room E2                                                                                                      | Room E3                                                                                                            | Riverbank 1                                                                                                                   | Riverbank 2                                                                                              | Riverbank 3                                                                                                                                | Riverbank 4                                                                               |
|---------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|               | F01                                                                                                                             | F02                                                                                                                                  | F03                                                                                                                           | F04                                                                                                    | F05                                                                                                          | F06                                                                                                                | F07                                                                                                                           | F08                                                                                                      | F09                                                                                                                                        | F10                                                                                       |
|               | Education & Training: Specialists & Generalists                                                                                 | Mental Health Workforce                                                                                                              | Indigenous Wellbeing & Mental Health                                                                                          | Healthy Ageing and Wellbeing                                                                           | Rural Research Equity & Capacity                                                                             | Culturally-Safe Care                                                                                               | Arts & Health                                                                                                                 | Eyes, Ears & Teeth                                                                                       | Urgent Care & Rural Eds                                                                                                                    | Mental Health Workshop / Oral                                                             |
| 1.30 – 1.50pm | What is an RG doctor through the lens of curriculum?<br><b>Belinda O'Sullivan</b>                                               | Evaluation of CoreConnect: A collaborative training model strengthening the rural psychology workforce<br><b>Matt Thomas</b>         | Stolen Generations and Descendants: Demographics and Wellbeing, 2022–23<br><b>Leonie Williamson</b>                           | Building health literacy for rural older people using the Indigo 4Ms tool<br><b>Rachel Winterton</b>   | To achieve health equity, we must focus on research equity<br><b>Talia Avrahamzon</b>                        | Barriers to Culturally Safe Surgical Consent for Aboriginal Patients<br><b>Casey Bell</b>                          | Prescribing arts and health for people with dementia and their carers<br><b>Lenore de la Perrelle</b>                         | Factors associated with eye care utilisation in rural Australia<br><b>Eme John</b>                       | Does place-based rural generalist training compromise high-acuity emergency care in rural hospitals?<br><b>Caroline Phegan</b>             | Empowering community conversations around farmer mental health<br><b>Sally Cunningham</b> |
| 1.52 – 2.12pm | Pilots to Pipelines: Lessons from co-designed dermatology models transforming rural specialist training<br><b>Annie Bygrave</b> | Local Solutions for Local Needs: A Peer Workforce Model for Regional NSW<br><b>Courtney Jade Cross</b>                               | Urban-rural disparities in mental health among Aboriginal and Torres Strait Islander adolescents<br><b>M. Mamun Huda</b>      | From Digital Platforms to Community-Led Action: Healthy Ageing in Rural Australia<br><b>Kerry Foss</b> | The ‘Rural Inverse-Research Law’: A Spatial-Justice Lens on Rural Research Inequity<br><b>Karen Hayes</b>    | Improving Culturally Appropriate Aeromedical Retrieval Performance in Remote Australia<br><b>Lorraine Liddle</b>   | A pilot study of dementia-friendly choir participation in regional residential aged care facilities.<br><b>Elsie de Klerk</b> | Oral health in rural and remote Australia: findings from a scoping review<br><b>Julie Satur</b>          | Delivering virtual emergency response across rural Western Australia: VMER and HALO in a state-scale Command Centre<br><b>Justin Yeung</b> |                                                                                           |
| 2.14 – 2.34pm | Towards a Homegrown Workforce: A rural model for specialist medical training<br><b>Phillipa Southwell</b>                       | Building the rural mental health workforce through a psychology-student training clinic<br><b>Tegan Podubinski</b>                   | Using the WellMob Website and Digital SEWB Tools in Practice to Support First Nations Wellbeing<br><b>David Edwards</b>       | Supporting older people experiencing suicidality<br><b>Emma Bromham</b>                                | Research capacity and support needs of regional and rural general practitioners<br><b>Christine Metusela</b> | Equity by design: Transforming rural health for multicultural Australia<br><b>Carlo Krikowa</b>                    | Using storytelling and art to strengthen mental health literacy in an Aboriginal community in WA<br><b>Astrid Turner</b>      | Rethinking oral health: a preventive model for rural Australia<br><b>Alexandra Jones</b>                 | Implementing a National Rural-proofed Urgent Care Framework: Lessons from Aotearoa New Zealand<br><b>Rachel Pearce</b>                     |                                                                                           |
| 2.36 – 2.56pm | Building a sustainable Rural Physician Workforce: The Western Australian Rural Training Pathway<br><b>Lloyd Nash</b>            | National Standards for Counsellors and Psychotherapists: Transforming Australia’s Mental Health Workforce<br><b>Johanna de Wever</b> | Looking beyond the patient: understanding why Aboriginal patients leave hospital emergency departments<br><b>Heath Pillen</b> | Emergency department presentations by older people in rural areas<br><b>Alexander Tacey</b>            | Rural health research capacity building: a systems approach<br><b>Belinda O'Sullivan</b>                     | Beyond Interpreters: Language Support Tools for CALD Patients in Rural Health Settings<br><b>William MacAskill</b> | Rural “Living Arts” Garden: Growing Medical Students’ Rural Intentions and Community Wellbeing<br><b>Keith McNaught</b>       | Health Professional insights on ear health services in Far West South Australia.<br><b>Lisa Callahan</b> | The heart of the matter: urgent angiogram transfers from a subregional ED<br><b>William Wallace</b>                                        |                                                                                           |

| LT-F          | Lightning Talks                                                                                                            |  |  |  |
|---------------|----------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 1.30 – 3.00pm | Exhibition Hall Stage                                                                                                      |  |  |  |
| 1.30 – 1.40pm | Thirty years of dietetics graduates: transforming placements and the rural health workforce<br><b>Susan Heaney</b>         |  |  |  |
| 1.41 – 1.51pm | Evaluating time spent in rural placements and rural workforce outcomes.<br><b>Susan Williams</b>                           |  |  |  |
| 1.52 – 2.02pm | A referral pathway from NSW Ambulance to the Murrumbidgee Care Finder program<br><b>Ash Credlin</b>                        |  |  |  |
| 2.03 – 2.13pm | Life-saving care without a line-item. Emergency care in rural general practice settings.<br><b>Katie Pennington</b>        |  |  |  |
| 2.14 – 2.24pm | Early-career rural-to-urban drift among Australian nursing and allied health graduates: NAHGOT Study<br><b>Tony Fallon</b> |  |  |  |
| 2.25 – 2.35pm | Early-career nurses on the frontline: Tackling rheumatic heart disease in remote Australia<br><b>Georgia Congleton</b>     |  |  |  |
| 2.36 – 2.46pm | Cultural safety in dentistry: Are practice and policy aligned?<br><b>Eliza Collins</b>                                     |  |  |  |
| 2.47 – 2.57pm | Factors influencing diabetes control among Aboriginal and/or Torres Strait Islander Peoples<br><b>Antoinette Liddell</b>   |  |  |  |
| 3.00 – 3.30pm | Afternoon Tea and Poster Viewing – Exhibition Hall H                                                                       |  |  |  |
| 3.30 – 5.00pm | Closing Plenary – Hall CD                                                                                                  |  |  |  |
|               | National Rural Health Alliance Board Panel                                                                                 |  |  |  |
|               | Poster Awards, Conference Summary                                                                                          |  |  |  |
|               | Charles Brice closing                                                                                                      |  |  |  |
| 5.00pm        | Conference closed                                                                                                          |  |  |  |

